

Colleges and universities are among the most resilient and complex designed environments. Yet many observers doubt the survival of these institutions and their campuses. This is an existential challenge. As much of the traditional course content of universities moves to digital domains, the value of shared place and time is being called into question.

Whether we view campuses as physical objects or human organizations they exhibit characteristics that are relevant to virtually all types of design thinking and organization theory. A wide range of disciplinary perspectives are relevant to understanding these places, including architecture, landscape architecture, urban planning, higher education, art history and infrastructure engineering. This course is also designed to further the knowledge of students in each of these disciplines.

Guest Participant Schedule

1. January 20 – History of Campus Planning

Colleges and Universities scholarly perspective Discussion of Reading (Turner, Chapman, Oakley, Rodrigues)

2. January 27 – University of Minnesota Campus Planner

Discussion of Reading (UMN Master Plan), Research (UMN Data), Writing (Favorite Place) Discussion of project campus possibilities

3. February 3 – Learning and Libraries

Understanding Georgia Tech, University of Minnesota and Peer Institutions Discussion of Reading (Kenny, Doshi), Research (Peer Institution Data)

4. February 10 – Facilities and Utilization

Understanding facilities utilization and demand Discussion of Reading (Alexander, Janks), Writing (Where I Study)

5. February 17 – Student Life and Housing

Understanding the residential campus

Discussion of Reading (Strange & Banning, Rullman & Harrington)

6. February 24 – Buildings and Campus (Conversation with University Architects)

Understanding the production of the campus environment

Student presentations of project campus (7-minute presentations with <20 slides)

7. March 3 – The Future of the Campus in a Digital World

Conversation with in-class guests and conclusion of non-project course content Discussion of Reading (Haar, Mitchell, Haggans), Writing Assignment (Why Campus?)

Please let me know of your interest in participating by sending an email before January 15, 2015 to mhaggans@umn.edu. Please put **Guest** in the subject line.